

COURSE LITERATURE

**School Bullying and Social
Processes**

15 ECTS/ 15 hp

Course Code: 912A11

Spring Term 2025



Institutionen för beteendevetenskap och
lärande

Please note that most of the course literature will be made available via the course platform.

The chapters from the book *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* are available online via Linköping University's library service.

Course Module 1: Introduction to School Bullying Research

Bauman, Sheri & Madison Sween (2021). Origins of School Bullying Research. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 1, Chapter 2, pp.22-41). Wiley-Blackwell. [Available online via the university library.](#)

Hellström, Lisa, Robert Thornberg, & Dorothy L. Espelage (2021). Definitions of Bullying. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 1, Chapter 1, pp.3-21). Wiley-Blackwell. [Available online via the university library.](#)

Horton, Paul (2021). Critique of the Bullying Research Program. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 1, Chapter 4, pp.60-75). Wiley-Blackwell. [Available online via the university library.](#)

Smith, Peter K., Susanne Robinson, & Robert Slonje (2021). The School Bullying Research Program: Why and How it Has Developed. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 1, Chapter 3, pp.42-59). Wiley-Blackwell. [Available online via the university library.](#)

Course Module 2: School Bullying and Social Relations

Gini, Gianluca, Tiziana Pozzoli, Lyndsay Jenkins, & Michelle Demaray (2021). Participant Roles in Bullying. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 1, Chapter 5, pp.76-95). Wiley-Blackwell. [Available online via the university library.](#)

Horton, Paul, Andrew Webb, Camilla Forsberg, & Robert Thornberg (2024). 'He's actually very kind': Bullying figurations and the call of capital. *British Journal of Sociology of Education*, 45 (6): 957-973.

Strindberg, Joakim, Paul Horton, & Robert Thornberg (2020). The fear of being singled out: Pupils' perspectives on victimisation and bystanding in bullying situations. *British Journal of Sociology of Education*, 41 (7): 942-957.

Søndergaard, Dorte Marie (2012). Bullying and social exclusion anxiety in schools. *British Journal of Sociology of Education*, 33 (3): 355-372.

Thornberg, Robert (2018). School bullying and fitting into the peer landscape: a grounded theory field study. *British Journal of Sociology of Education*, 39 (1): 144-158.

Course Module 3: School Bullying and the School Context

Duncan, Neil (2013). 'If you tolerate this, then your children will be next.' Compulsion, compression, control, and competition in secondary schooling. *International Journal of School Disaffection*, 10 (1): 29-45.

Forsberg, Camilla, Paul Horton, & Robert Thornberg (2023). Fever Pitch: spatial, material, and temporal organisational dimensions of gendered peer relations on the school football pitch. *Ethnography and Education*, 18 (2): 183-198.

Francis, Jacinta, Gina Trapp, Natasha Pearce, Sharyn Burns, & Donna Cross (2023). School built environments and bullying behaviour: A conceptual model based on qualitative interviews. *International Journal of Environmental Research and Public Health*, 19 (23): 15955.

Strindberg, Joakim & Paul Horton (2022). Relationships between school bullying, friendship processes and school setting. *Educational Research*, 64 (2): 242-256.

Yoneyama, Shoko, and Asao Naito (2003). Problems with the paradigm: the school as a factor in understanding bullying (with special reference to Japan). *British Journal of Sociology of Education*, 24 (3): 315-330.

Course Module 4: School Bullying, Gender and Sexuality

Forsberg, Camilla (2017). Bullying and negotiated identities: Perspectives of 7th and 8th grade girls. *Children & Society*, 31(5): 414-426.

Horton, Paul (2019). The bullied boy: masculinity, embodiment, and the gendered social-ecology of Vietnamese school bullying. *Gender and Education*, 31 (3): 394-407.

Pascoe, C.J. (2013). Notes on a sociology of bullying: young men's homophobia as gender socialization. *QED: A Journal in GLBTQ Worldmaking*, Inaugural Issue: 87-104.

Ringrose, Jessica, and Emma Renold (2010). Normative cruelties and gender deviants: the performative effects of bully discourses for girls and boys in school. *British Educational Research Journal*, 36 (4): 573-596.

Course Module 5: School Bullying and Power Relations

Davies, Bronwyn (2011). Bullies as guardians of the moral order or an ethic of truths? *Children & Society*, 25 (4): 278-286.

Horton, Paul (2020). Reframing school bullying: the question of power and its analytical implications. *Power and Education*, 12 (2): 213-220.

Vaillancourt, Tracy, Shelley Hymel, and Patricia McDougall (2003). Bullying is power. *Journal of Applied School Psychology*, 19 (2): 157-176.

Walton, Gerald (2015). Bullying and the philosophy of shooting freaks. *Confero: Essays on Education, Philosophy and Politics*, 3 (2): 17-35.

Course Module 6: School Bullying and Anti-bullying Efforts

Bjereld, Ylva, Kristian Daneback, & Faye Mishna (2019). Adults' responses to bullying: the victimized youth's perspectives. *Research Papers in Education*, 36 (3): 257-274.

Horton, Paul, Camilla Forsberg, and Robert Thornberg (2023). Juridification and judgement calls: Swedish schoolteachers' reflections on dealing with bullying, harassment, and degrading treatment. *Education Inquiry*. Advance Online Publication.

Rigby, Ken (2021). Addressing Cases of Bullying in Schools: Reactive Strategies. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 2, Chapter 20, pp.370-386). Wiley-Blackwell. [Available online via the university library.](#)

Temko, Ezra (2019). Missing Structure: A critical content analysis of the Olweus Bullying Prevention Program. *Children & Society*, 33 (1): 1-12.

Tholander, Michael (2019). The making and unmaking of a bullying victim. *Interchange*, 50 (1): 1-23.

MRE4: Oral Presentation (1 text will be assigned to each group)

Carrera, María Victoria, Renée DePalma, & María Lameiras (2011). Toward a More Comprehensive Understanding of Bullying in School Settings. *Educational Psychology Review*, 23: 479-499.

Eriksson, Ingunn Marie, & Selma Therese Lyng (2018). Relational aggression among boys: blind spots and hidden dramas. *Gender and Education*, 30 (3): 396-409.

Forsberg, Camilla (2023). The need to belong: Girls' trajectory perspectives on friendship forming in the school setting. *Children & Society*, 37 (4): 1218-1232.

Hellström, Lisa, & Linda Beckman (2020). Adolescents' perception of gender differences in bullying. *Scandinavian Journal of Psychology*, 61 (1): 90-96.

Odenbring, Ylva (2019). Standing alone: sexual minority status and victimization in a rural lower secondary school. *International Journal of Inclusive Education*, 26 (5): 480-494.

SRE4: Written Assignment (1 text to be chosen by each group)

Apostolidou, Zoe (2021). Transphobic Bullying. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 1, Chapter 17, pp.306-320). Wiley-Blackwell. [Available online via the university library.](#)

Blaya, Catherine (2021). Bias Bullying Problems Among School Children: Sexual and Gender-Based Bullying and Intersectional Considerations. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 1, Chapter 15, pp.273-289). Wiley-Blackwell. [Available online via the university library.](#)

Chan, W.Y. Alice, & Catherine Stapleton (2021). Religious-Based Bullying: International Perspectives on What It Is and How to Address It. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 1, Chapter 18, pp.321-341). Wiley-Blackwell. [Available online via the university library.](#)

Fandrem, Hildegunn, Dagmar Strohmeier, Simona C.S. Caravita, & Elisabeth Stefanek (2021). Migration and Bullying. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 1, Chapter 20, pp.361-378). Wiley-Blackwell. [Available online via the university library.](#)

Kuldass, Seffetullah, Maeve Dupont, & Mairéad Foody (2021). Ethnicity-Based Bullying: Suggestions for Future Research on Classroom Ethnic Composition. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 1, Chapter 14, pp.253-272). Wiley-Blackwell. [Available online via the university library.](#)

O'Moore, Mona, & Lian McGuire (2021). Disablist Bullying. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 1, Chapter 19, pp.342-360). Wiley-Blackwell. [Available online via the university library.](#)

Rivers, Ian (2021). Bias Bullying: Sexual Orientation. In Peter K. Smith & James O'Higgins Norman (Eds) *The Wiley-Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention, 2 Volume Set* (Volume 1, Chapter 16, pp.290-305). Wiley-Blackwell. [Available online via the university library.](#)